

St. Anne's-Belfield World Language Department

French 2 to French 2 Honors

(as compared to Grade 8 French to 2H)

Students who come to the St. Anne's-Belfield Upper School from our Grade 8 program will have studied French in grades 5, 6, 7 and 8. They earn a high school level one credit for their engagement in these classes and typically advance to Upper School French 2 or French 2 Honors in grade 9.

Students who start their French studies in French 1 at the Upper School cannot cover the same amount of content in only one year. For this reason, it is more common for students to advance to French 2.

A student in French 1 will receive a recommendation for French 2 or Honors French 2 from their teacher. A student who decides to go from French 1 to 2 Honors must pursue additional independent study to ready themselves for the course.

These students will be considered "level jumpers" and must follow these guidelines:

- ☐ Meet with your advisor
- ☐ Communicate your wishes to the World Language Department Chair, Dr. Isabelle Reeves (ireeves@stab.org) (RH-100) & your teacher for Honors French 2 (jwaine@stab.org) (RH-106)
- ☐ Meet with teachers (current and/or future teacher) for access to materials and resources for independent study (see attached below)
- ☐ Invest the necessary time to grow your familiarity with the content
- ☐ Show your work to Mme. Waine in August

The purpose of the information below is to explain those concepts that St. Anne's-Belfield Grade 8 students will have studied but not St. Anne's-Belfield Upper School French 1 students. These are the concepts that should be studied prior to the start of the next school year.

Content to be ready for Honors French 2

To be prepared for Honors French 2, students need to have a working knowledge of:

HIGH PRIORITY: Students should feel confident conjugating the PRESENT tense verbs covered in French 1.

Note: In Honors French 2, there will be a very limited review of PRESENT tense verbs.

Students will be expected to know all of the PRESENT tense verbs covered in French 1 listed at the bottom of this document. Students should be able to conjugate these verbs with ease.

- a) KEY verbs: avoir, être, aller, faire + - er, -ir, re verbs ~ mastery expected
- b) There are a number of verbs we have not yet covered ie venir, savoir, connaître, etc. ~ familiarity expected.

[Fiche des verbes irréguliers](#)

HIGH PRIORITY: Not yet seen and familiarity needed for Honors French 2:

When we do our first project in Honors French 2, you'll be asked to include a few phrases about what you did over the summer and describe your summer. To be ready to do so, we recommend you do the following:

- Passé composé - [Fiche Passé Composé](#) Version Bilingue [Passé Composé - bilingue](#)
- Imparfait - [Imparfait - fiche](#)
- Différences entre PC et Imparfait - [PC vs Imparfait](#) - Version bilingue: [Same doc - Bilingual Version](#)

MEDIUM PRIORITY: Not yet seen and familiarity recommended for Honors French 2:

Be familiar with being able to say, for example, instead of "Je parle à Mme. Waine." => "Je lui parle." + "Je prends la pomme." => "Je la prends."

- Les pronoms COD (le/la/les/l') et COI (lui/leur), Y et EN - [Fiche des pronoms](#)
[Pronoms - bilingual version](#)

Skills (at the end of Eighth Grade or Level 1)

Interpretive: Level 1 **Novice-High**

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written or signed.

Presentationa1: Level 1: Novice-High

I can present information on both very familiar and everyday topics using a variety of practiced and memorized words, phrases and simple sentences through spoken, written or signed language.

Interpersonal: Level 1: Novice-High

I can communicate in spontaneous spoken, written or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences and questions.